



Designing Aboriginal Family Literacy Initiatives

Some Options for Planning Include:

- Understanding community needs
- Setting achievable goals prior to beginning the design stage
- Building on existing programs by incorporating aboriginal perspectives

Some Options for Evaluation Include:

- Using questionnaires and surveys for feedback during the planning stages, as well as throughout and at the end of the initiative.



Address Literacy Barriers by:

- Being sensitive to literacy issues in the community
- Using clear, accessible language that is easy to understand



Aboriginal Family and Community Literacy Curriculum (AFCLC)



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Hands on Learning Activity



Set program goals:

- Have participants write a goal statement that states what they hope to achieve through attending a family literacy initiative.

Inquire about family literacy needs:

- Ask parents what activities are of interest to them (family nights, cultural literacy events, language classes, computer classes).

Resources Supporting Practitioners

1. Family literacy projects developed in the North West Territories.
http://www.nwt.literacy.ca/resources/family_literacy_in_the_north.pdf
2. Examples of community literacy programs in Inuit communities
<http://www.nunavutliteracy.ca/english/resource/reports/litprog/best.pdf>
3. A practical evaluation toolkit for literacy programs.
http://www.nwt.literacy.ca/resources/adultlit/eval_kit/evaluate.pdf



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