

Designing Aboriginal Family Literacy Initiatives

Some Options for Planning Include:

- Understanding community needs
- Setting achievable goals prior to beginning the design stage
- Building on existing programs by incorporating aboriginal perspectives

Some Options for Evaluation Include:

 Using questionnaires and surveys for feedback during the planning stages, as well as throughout and at the end of the initiative.

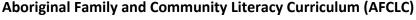


Address Literacy Barriers by:

- Being sensitive to literacy issues in the community
- Using clear, accessible language that is easy to understand













Hands on Learning Activity



Set program goals:

 Have participants write a goal statement that states what they hope to achieve through attending a family literacy initiative.

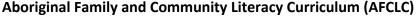
Inquire about family literacy needs:

 Ask parents what activities are of interest to them (family nights, cultural literacy events, language classes, computer classes).

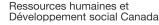
Resources Supporting Practitioners

- 1. Family literacy projects developed in the North West Territories. http://www.nwt.literacy.ca/resources/family_literacy_in_the_north.pdf
- Examples of community literacy programs in Inuit communities http://www.nunavutliteracy.ca/english/resource/reports/litprog/best.pdf
- 3. A practical evaluation toolkit for literacy programs. http://www.nwt.literacy.ca/resources/adultlit/eval_kit/evaluate.pdf











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